<b>Educational component (EC)</b>	Optional EC № 5.1
Degree of higher advection	«Circular economy»
Degree of higher education	Master  Formula de la transpira de la compania Polotica dela compania Polotica del compania Polotica del compania Polotica dela compania Polotica del compania Polotica del compania Polotica del compania Polotica Polot
Name of specialty / study	Economy and International Economic Relations / International Economic Relations
programme Mode of study	
Mode of study	Full-time
Year of studies, semester, duration	2 <sup>nd</sup> year, 3 <sup>d</sup> semester, one-semester
Semester control	Pass/fail test
Number of hours (lectures and	120 hours, of which lectures – 10, seminars – 14 (4 credits)
seminars), credits	P. 1'1
Language	English
Department in charge	International Economic Relations and Project Management
Author of the discipline	Olga Korneliuk
D '''	Short description
Prerequisites	Theoretical and practical aspects of international economic relations
What will be studied?	Theoretical and methodological aspects of circular
	economy development, international experience of circular
	economy introduction, globalized waste management,
	circular business models, industrial strategies for circular
	economy, TNCs in circular economy, small and medium
	business in circular economy, EU experience in circular
	economy introduction, directions of introduction of
	circular economy in Ukraine
Why is it interesting and should be	The growing shortage of raw materials and energy
learnt?	resources, environmental pollution, climate change, and
	the growth of landfill areas are prompting a change in
	views on the economic model. Unlike the model of linear
	economy, which is based on the principles of "take, make,
	waste", the model of circular economy is based on the
	principles of "take, make, reuse", guaranteeing resource
	efficiency, eco-efficiency, waste-free. The task is to find
	ways to reuse (single or reusable) products instead of
W. 1 1 1 10 / 1 1 1 1	throwing them away before their value is fully realized.
What can be learnt? (study results)	The essence and advantages of the circular economy, the
	formation and implementation of circular economy policy,
	the concept of resource efficiency, circular business
	models, the development of the circular economy in the
	transformation of the world economy after the COVID-19
	pandemic, environmental aspects of innovative
	entrepreneurship, examples of TNCs in the circular
	economy, models of small and medium business
	development in the circular economy, European resource
	strategies, priorities of industrial strategy for the circular
How can the acquired browledge	economy.
How can the acquired knowledge and skills (competences) be used?	to analyze the possibilities of the circular economy on the example of activities in different sectors of the economy;
and skins (competences) be used?	give arguments in favor of the introduction of resource-
	saving technologies, efficient use of natural resources; to
	evaluate the effectiveness of business and consumption models based on the principle of resource efficiency; to
	substantiate the directions of introduction of business
	models and consumption models on the basis of "closed"
	cycles, to analyze prospects of introduction of circular
	cycles, to analyze prospects of introduction of circular

	business models in Ukraine on the basis of foreign
I	experience